Australian Curriculum – The Arts

Foundation to Year 2 Content Descriptions

Dance

- Explore, improvise and organise ideas to make dance sequences using the elements of dance

Visual Arts

- Explore ideas, experiences, observations and imagination to create visual artworks and design, including considering ideas in artworks by Aboriginal and Torres Strait Islander artists

Years 3 and 4 Content Descriptions

Dance

- Improvise and structure movement ideas for dance sequences using the elements of dance and choreographic devices
- Perform dances using expressive skills to communicate ideas, including telling cultural or community stories

Visual Arts

- Use materials, techniques and processes to explore visual conventions when making artworks

Years 5 and 6 Content Descriptions

Dance

- Explore movement and choreographic devices using the elements of dance to choreograph dances that communicate meaning
- Perform dance using expressive skills to communicate a choreographer’s ideas, including performing dances of cultural groups in the community

Visual Arts

- Develop and apply techniques and processes when making their artworks
Years 7 and 8 Content Descriptions

Dance

- Combine elements of dance and improvise by making literal movements into abstract movements
- Structure dances using choreographic devices and form
- Rehearse and perform focusing on expressive skills appropriate to style and/or choreographic intent

Visual Arts

- Practise techniques and processes to enhance representation of ideas in their art-making

Years 9 and 10 Content Descriptions

Dance

- Improvise to find new movement possibilities and explore personal style by combining elements of dance
- Manipulate combinations of the elements of dance and choreographic devices to communicate their choreographic intent
- Structure dances using movement motifs, choreographic devices and form
- Perform dances using genre- and style-specific techniques and expressive skills to communicate a choreographer's intent

Visual Arts

- Manipulate materials, techniques, technologies and processes to develop and represent their own artistic intentions
- Plan and design artworks that represent artistic intention

Labyrinth designs

Examples of labyrinths suitable for exploring dance (suggestions only, by no means exhaustive)

Sources:
http://sprightlyinnovations.com/leafandleisure/2013/05/10/meditations-on-a-medieval-labyrinth/

Sources:
https://pixabay.com/images/id-40460/
http://www.4inspiration.co.uk/labyrinth-patterns.html
Examples of labyrinths suitable for exploring visual arts (suggestions only, by no means exhaustive)

Sources:
http://www.labyrinths.nz/typology-of-labyrinths/4560328355
unknown (information for attribution would be appreciated)

Sources:
https://www.labyrinthcompany.com/products/st-paul-octagonal


Source: http://nimifurtado.com/work-progress/poetic-labyrinths/